

Rebecca Bacher
Outline for Camp Presentations, Summer 2015
Ray Reid Soccer School

The overall objective of the session at the Ray Reid Soccer School is to introduce the participants to the idea of attending college and potentially participating in a sport if they choose to attend college. Though the content may vary slightly depending on the average age of the attendees, the basic overall presentation will remain the same. During the session we will discuss:

- 1) The different types of colleges and universities students could consider
 - a) Community Colleges
 - b) NAIA
 - c) Division I, II or III
- 2) How to identify which type of college is best for you as a student
 - a) Do you want to stay close to home?
 - b) Are you looking for a liberal arts school or specialized school vs a larger university?
 - c) If you want to be away from home what region would you consider?
 - d) Does the school have the major(s) you are interested in studying?
 - e) What is the average class size/how many students attend the school?
- 3) If you then decide you might want to play soccer in college what should you do?
 - a) Become familiar with the NCAA/NAIA rules for initial eligibility
 - 1) We will review these rules in general
 - b) Discuss amateurism
 - c) Talk to the high school guidance counselor to ensure you are taking the appropriate coursework
 - d) Reach your potential in the classroom so that you have OPTIONS- don't wait until you are a junior or senior to begin caring about your academic record and the college admissions process
 - e) Be aware of financial aid and financial aid deadlines. Discuss the realities of athletic aid vs academic aid. Choose a school that is affordable for you and your family.
- 4) How to initial the process of communicating with coaches
 - a) Discuss NCAA rules which prohibit coaches from contacting students before Sept of their Junior year
 - b) Discuss the student reaching out to coaches at a variety of schools via email being cognizant to not mass email coaches
 - c) Encourage students to attend athletic contests to watch the students, the coaches and assess the level of play to determine if their personal style and ability would fit in with the program
 - d) Encourage students to have meaningful conversations with their current coaches to determine which level might be most appropriate for their abilities
 - e) Discuss the "small world" of college coaches and how their behaviors on and off the field might hinder or help their opportunities for recruitment (this could be at high school games, at camps and clinics, before games, after games etc)

Please let me know if there are other areas you would like me to address or areas you would like me to remove from the aforementioned presentation. I am happy to cater to your request.